

Research Professional Initiative: Evaluation Criteria

Revised September 2020

All criteria are to be scored on a scale of 0 to 10. Ten is the highest score a proposal can receive on a specific criterion.

1.	<p>There is a potential socioeconomic impact (direct or indirect) to NB from this work.</p> <ul style="list-style-type: none"> • Is there a potential for economic spin off from this work? • Is commercialization anticipated now or at a later stage in this project? • Are there potential indirect economic impacts, e.g. from government or NGO policy or program changes this work might inspire or inform?
2.	<p>The principal investigator, his/her collaborators and the institution have secured the funding necessary to complete the research project. The funding sources, other than NBIF, must be secured for the duration of the request.</p>
3.	<p>The proposal presents the necessary information so that it can be properly evaluated. The proposal is well written, fluid, complete and all information requested in the application is sufficiently addressed to enable a proper assessment.</p>
4.	<p>The principal researcher and their collaborators have the capacity to execute the project.</p> <ul style="list-style-type: none"> • Infrastructure and Equipment are in place or identified; and • Personnel (both directly in the PI's team and the collaborators engaged) are in place or identified in the application and have the resources (time and capacity) to execute the project.
5.	<p>Expected Expertise and Skills of the Research Professional.</p> <ul style="list-style-type: none"> • The principal investigator provides a clear description of the expertise and experience sought in the research professional and this candidate appears a satisfactory match with the research program described. Or, in the case where the professional has not been identified, the job description and the research program appear to be a satisfactory match.
6.	<p>The contribution of the research professional is well defined.</p> <ul style="list-style-type: none"> • The research professional will be undertaking work that is critical to the project and their involvement and milestones are identified. The research professional will have the opportunity for professional growth through learning new skills such as the operations of technical equipment, the

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	training of highly qualified personnel, development of processes, management of a research program, business development activities etc.
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